RISE Fast Facts:
A Guide for Faculty and Staff
RISE consists of

- Research experiences
- International experiences (both abroad and local)
- Service learning experiences
- Experiential learning

If you are designing a new course or revising an existing one to meet the RISE criteria, we highly recommend that you first consult with the RISE unit best suited for your course (The Center for Research and Learning, Study Abroad, the Center for Service and Learning or the Center for Teaching and Learning). The center can assist you with the correct coding for your course. Then you must secure approval of the course within your department or through your school’s curriculum mechanism. Finally, you will contact the registrar’s office to secure the appropriate RISE tag for the course.
Making It Happen

Are there resources available to help me with course development?
For assistance with course development, you should contact the relevant centers affiliated with the RISE Program: the Center for Research and Learning, the Office of International Affairs, the Study Abroad Office, or the Center for Service Learning.

Is financial support available for course development?
The RISE Program offers two kinds of grants.
1. Course Development Grants are awarded to select instructors seeking to create a new RISE course or transform an existing course to meet the RISE criteria.
2. ePortfolio Grants are awarded to select instructors seeking to create a new RISE course or transform an existing course to meet the RISE criteria that includes implementation of electronic portfolio or electronic Personal Development Plan (ePDP). Be on the lookout for the call for proposals at the end of each fall; deadlines are early spring.

How do I remove a designation from my course?
In order to remove a designation from a course that is no longer taught with the RISE criteria, you must inform the registrar’s office why you’d like to remove the designation at least one semester prior to the removal.

The Perks

What are the benefits of teaching a RISE course?
Developing a RISE experience demonstrates a commitment to transformative pedagogy and deep learning. Your contributions enhance our undergraduate programs and allow us to assess student learning outcomes and impact. RISE experiences enhance teaching and learning that occurs during formal and traditional classroom work and are therefore of great value to faculty and staff.

Join Us

How can I get involved?
Each fall RISE hosts an engaging conference, RISE Day. This is a great opportunity to see the kinds of experiences students are having in the program, to network and get tips about course development, and to share the RISE experiences you have created yourself! To find out how to participate, please contact the RISE director: jspring@iupui.edu.

In addition, instructors can participate in the RISE Community of Practice. Members of the Community of Practice collaborate on projects that focus on HiPs. To learn how to become a member, contact Heather Davis at hacarson@iupui.edu or Jennifer Thorington Springer at jspring@iupui.edu.

Check out CTL Happenings for information about workshops that address HiPs!
An essential component of the IUPUI campus strategic plan is to be an anchor institution that contributes to the well being of the citizens of Indianapolis, the state, and beyond.

Community partners are crucial to the success of the RISE Program. From a bicycle advocacy group to an art therapy establishment, from Gleaners Food Bank to small businesses abroad, our students benefit from relationships with a variety of great organizations. Community members interested in getting involved with the RISE Program can contact the Office of Community Engagement by calling (317) 274-7400 or emailing engage@iupui.edu.